

NEP 2020

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Science (2024 -28)

DISCIPLINE – ZOOLOGY

Semester I & II

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Science (2024 -28)

DISCIPLINE – ZOOLOGY

Session – 2024 -25

DSC -01 to 08		DSE -01 to 12	
Code	Title	Code	Title
ZOSC -01T	Life on Earth and Unique Attributes of Animal Kingdom	ZOSE -01T	Parasitology
ZOSC -01P	Life on Earth and Unique Attributes of Animal Kingdom	ZOSE -01P	Parasitology
ZOSC -02T	Cell Biology and Histology	ZOSE -02T	Ecology and Wild life Conservation & Management
ZOSC -02P	Cell Biology and Histology	ZOSE -02P	Ecology and Wild life Conservation & Management
ZOSC -03T	Diversity of Invertebrates	ZOSE -03T	Biochemistry
ZOSC -03P	Diversity of Invertebrates	ZOSE -03P	Biochemistry
ZOSC -04T	Diversity of Chordates and Comparative Anatomy	ZOSE -04T	Evolutionary Biology
ZOSC -04P	Diversity of Chordates and Comparative Anatomy	ZOSE -04P	Evolutionary Biology
ZOSC -05T	Vertebrate Physiology	ZOSE -05T	Endocrinology
ZOSC -05P	Vertebrate Physiology	ZOSE -05P	Endocrinology
ZOSC -06T	Genetics	ZOSE -06T	Immunology
ZOSC -06P	Genetics	ZOSE -06P	Immunology
ZOSC -07T	Biosystematics and Taxonomy	ZOSE -07T	Biotechnology and Genetic Engineering
ZOSC -07P	Biosystematics and Taxonomy	ZOSE -07P	Biotechnology and Genetic Engineering
ZOSC -08T	Biotechniques	ZOSE -08T	Applied Zoology
ZOSC -08P	Biotechniques	ZOSE -08P	Applied Zoology
		ZOSE -09T	Basics of Computer & Biostatistics
		ZOSE -09P	Basics of Computer & Biostatistics
		ZOSE -10T	Behaviour & Chronobiology
		ZOSE -10P	Behaviour & Chronobiology
		ZOSE -11T	Developmental Biology
		ZOSE -11P	Developmental Biology
		ZOSE -12T	Molecular Biology
		ZOSE -12P	Molecular Biology
GE -01 & 02		VAC	
ZOGE -01T	Life on Earth and Unique Attributes of Animal Kingdom	ZOVAC-01	Public health and Hygiene
ZOGE -01P	Life on Earth and Unique Attributes of Animal Kingdom		SEC
ZOGE -02T	Cell Biology and Histology	ZOSEC-01	Vermiculture
ZOGE -02P	Cell Biology and Histology		

Program Outcomes (PO):

- Demonstrate and apply the fundamental knowledge of the basic principles of major fields of Zoology and Modern tools and techniques
- Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment.
- Gain knowledge of small scale industries like sericulture, fish farming, bee keeping, aquaculture, animal husbandry, poultry farm.
- Apply the knowledge and understanding of Zoology to one's own life and work.
- Develops empathy and love towards the animals and consciousness for wild life conservation

Program Specific Outcomes (PSO):

- Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Behaviour, Endocrinology, Immunology, Biostatistics, Parasitology, Biochemistry, Evolution, Developmental Biology, Animal biotechnology, Tools and Techniques of Zoology.
- Understand the applications of biological sciences in Apiculture, Aquaculture, Sericulture, Animal Husbandry, Poultry Farm.
- Understand the applications of Zoology in Medicine and daily life
- Contributes the knowledge for Nation building and sustainable development

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science <i>(Certificate / Diploma / Degree / Honors)</i>		Semester - I	Session: 2024-2025
1	Course Code	ZOSC-01P	
2	Course Title	Life on Earth and Unique Attributes of Animal Kingdom	
3	Course Type	Discipline Specific Lab Course	
4	Pre-requisite (if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- > To demonstrate comprehensive understanding of the current theories and hypotheses regarding the origin of life on Earth, > Understand diversity of life forms > Identify some distinctive invertebrate and vertebrate animals > Apply this Understanding to broader context of life	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training / performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course Contents)	No. of Period	
Lab./Field Training/ Experiment Contents of Course	<ul style="list-style-type: none"> > Study of origin of life through chart and models > Study of different Invertebrates and Vertebrates animals through models and museum specimens in the laboratory with details of biogeography and diagnostic features: Millipora, Alcyonium, Gorgonia, Hippocampus, Ichthyophis (Female), Alytes (Male), Axolotal larva, Necturus, Siren, Cobra, Viper (pit & Pitless), Sea Snake, Rattle Snake, Archaeopteryx, Emu, Ostrich and Penguins, Echidna and Duck bill platypus, Whale, Dolphin, Bat. > Preparation and Demonstration of Key for Identification of Venomous and Non-venomous snakes. > Study of Coral Reefs through Models, Photographs > Study of Fossils through chart/ Models > An "Animal album or Practical Record" containing sketches, photographs, cut outs, with appropriate write up about the above mentioned taxa. > Study of some videos to develop understanding and acquired knowledge on the animals salient features as mentioned above. > Group discussion/Viva or Seminar presentation on related topics mentioned in Theory paper. 	30	
Keywords	Museum specimens, Invertebrates, Vertebrates, Venomous and Non-venomous, Seminar		

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- S.S. Lal, Practical Zoology, Invertebrate. 12th Edition Rastogi Publications, Meerut, New Delhi.
- A manual of practical Zoology. Dr. P.S Verma, S. Chand Publication, New Delhi

Reference Books Recommended –

- Park Haswell, Marshall and Williams, A textbook on Zoology Invertebrate, AITBS Publishing and Distributers, Delhi
- Park Haswell, Marshall and Williams, A textbook on Zoology Vertebrate, AITBS Publishing and Distributers, Delhi

Online Resources–

- http://ndl.iitkgp.ac.in/he_document/swayamprabha/swayam_prabha/gc5ua6m873i?e=3|*||
- <https://www.youtube.com/watch?v=JUp3U6A1EA>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of ZOOLOGY

Course Curriculum

PART- A: Introduction			
Program: Bachelor in Life Science <i>(Certificate / Diploma / Degree / Honors)</i>		Semester - II	Session: 2024-2025
1	Course Code	ZOSC-02P	
2	Course Title	Cell Biology and Histology	
3	Course Type	Discipline Specific Lab Course	
4	Pre-requisite (if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- <ul style="list-style-type: none"> ➤ Understand ultra structure of prokaryote and Eukaryote cell, undertake microscopic study to gain knowledge ➤ learn to identify cell organelles ➤ Explain and demonstrate mitosis and meiosis division in onion root tip, Grass hopper testis, etc ➤ Gain knowledge of Microtomy 	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	1. Study of prokaryotic and eukaryotic cell types with the help of chart, slide and video. 2. Separation and isolation of cells by sedimentation velocity in unit gravity. 3. Disruption of cells, isolation and identification of subcellular components, isolation of nuclei. 4. Isolation of mitochondria by differential centrifugation and identification of succinic dehydrogenase in the mitochondrial pellet. 5. Chromosome segregation in mitosis and meiosis. 6. Preparation of chromosome squashes from Onion Root tip for observation of stages of Mitosis 7. Preparation of chromosome squashes from grasshopper/cockroach testes for the observation of stages of meiosis. 8. Isolation and estimation of DNA. 9. Study of types of tissue through permanent slides: epithelial, connective, muscular, Nervous etc. 10. Preparation of Practical Record 11. Group discussion/Viva or Seminar presentation on related topics mentioned in Theory paper		30
Keywords	<i>Prokaryote, Eukaryote, cell division, Mitosis, Meiosis, DNA Separation, Histology of Tissue, Microtomy.</i>		

Signature:

R. P. Singh, Anand, Anshu, Sushant, Dollyan, Udesb, NAY, Anshu, Anshu, Anshu

PART-C: Learning Resources		
Text Books, Reference Books and Others		
<i>Text Books Recommended –</i>		
1. Debarati Das Essential Practical Handbook of Cell Biology & Genetics, Biometry & Microbiology, A Laboratory Manual, Academic Publishers.		
2. Mohan P Arora Cytogenetics:, Himalayan Publishing House		
<i>Reference Books Recommended –</i>		
3. Karp, G. (2010) Cell and Molecular Biology: Concepts and Experiments (6th edition) John Wiley & Sons. Inc.		
Online Resources– National Digital Library		
➤ http://ndl.iitkgp.ac.in/he_document/inflibnet_epgp/inflibnet_epgp/IN_I_e_P_P_1_Z_51296_P_1_P_o_e_51600_M_0_P_g_51604_51605?e=13 * 		

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